

Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will provide home learning activities from day one of remote learning. This will be in the form of a paper pack and/or lessons uploaded on to Google Classroom. In addition to the Google Classroom platform, children and parents have been provided with logins for Bug Club and Mathletics which are part of our remote education offer,

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

We will often need to adapt our subject curriculum when moving to remote education, for example because some topics are hard to teach remotely due to the resources needed not being readily available within the home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils</p>	<p>EYFS/KS1: Approximately three hours daily, which will include daily reading time of at least 15 minutes, and practice time of other key areas of learning e.g. spellings, number facts.</p> <p>For children in EYFS, this time includes practical activities and engaging in quality play.</p> <p>KS2: Approximately four hours daily, which will include daily reading time of at least 20 minutes, and practice time of other key areas of learning e.g. spellings, number facts.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Google Classrooms is our main learning platform and can all be accessed using the login details provided. Using our knowledge of the community we serve, we have consciously decided to provide pre-recorded lessons to alleviate the timetabling pressures of access to devices within the households. We recognise the challenge live lessons present to those families with more than one child and/or a parent working from home. Pre-recorded lessons will ensure that children have access to learning at a convenient time each day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the very first instance we need families to communicate with the school about access to the learning being provided- whether it be the content or the capacity to access it.
- The school has access to a limited number of laptops for loan to families to support learning at home. However, following a 'digital devices' survey, we are aware that the demand for these laptops is 5 times greater than the number we have available.
- As we have some children who do not have a suitable device to support online learning or sustain their concentration long enough for meaningful learning, we have considered a non-digital offer too. Therefore, we also provide home learning paper packs on a weekly basis that can be collected from school as an alternative.
- Children without access to the digital remote learning offer receive weekly 'learning phone calls' from their class teacher.
- We have also shared information with parents about other devices that support use of Google Classrooms including Xbox and PlayStations.
- Families can drop work off for submission to the school office in a marked envelope for the class teacher. Alternatively, they can take pictures/use scan app on phone and email into the school office.

How will my child be taught remotely?

Approaches we use to teach pupils remotely include, but are not limited to, the following.

Remote teaching approaches:

- pre-recorded whole class lessons taught by class teachers
- use of other recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize resources)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Bug Club and Mathletics platforms through which books and tasks are assigned by teachers.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to engage daily in the learning we are providing- this is to ensure continuity in the learning they are undertaking

In order for this to happen we need parents to:

- Ensure a routine and expectation for learning is set up.
- Children have the resources they need to participate in learning.
- Support the children in understanding or giving clarity to what the learning is if this is not clear.
- Communicate problems, issues or thoughts with the class teacher or school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a daily register informed by seeing the children's engagement on Google Classroom, Mathletics and Bug Club. Those children working solely from paper packs will receive a weekly 'learning phone call' from their class teacher.

Where engagement is a concern:

- The class teacher will make contact with families via phone depending on the nature of the concern
- If this attempt remains unsuccessful a member of the school senior leadership team will make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assessment within the platforms.
- Individual marking of some pieces of work.

Pupils will receive feedback on their work:

- Automatically via quiz assignments.
- Whole class feedback via the communication stream.
- Individual feedback on assignments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To support work with families to deliver remote education for pupils with SEND the school will:

- Modify class learning activity so it is accessible to the child's ability e.g. through differentiated questioning during the teacher's input, adapted task as appropriate.
- Make contact arrangements with class teacher or SENDCO.
- SENDCO to monitor provision for SEND pupils and provide planning support as necessary to ensure needs are being met.
- Use telephone conversations and communication functions on Google Classroom for child/parent to ask about learning.
- SENDCO to ensure communication and support for families.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Weekly home learning to be set via Google Classroom for all individual pupils who find themselves in isolation or paper pack provided.

- Children in isolation are tracked daily and work is allocated as soon as possible once a child has been identified as self-isolating
- Daily lessons span across the curriculum, lessons are closely matched to the curriculum delivered in school.
- Work is tailored to each pupil and those with SEND have individual work provided.
- Lessons for these pupils come from Oak Academy and other online sources.

STMP Remote Learning Offer:

It is important to note that remote learning is just another way to deliver a high quality curriculum. This means that everything we know about what a quality curriculum looks like still applies. Our remote education curriculum is aligned to the classroom curriculum as much as possible. And, just like the classroom curriculum, it is carefully sequenced to ensure that pupils obtain the building blocks they need to move on to the next step.

Please see remote learning schedules over the page.

EYFS:

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher
Phonics	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video
Numeracy	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher
Broader curriculum	Weekly project based assignment 2 quiz assignments each week Home Learning Bingo Sheets Resources in paper packs compliment these activities.				

KS1:

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher
Maths	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher
Topic	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity
Phonics	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video	Pre-recorded Letters and Sounds video

KS2:

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher
Maths	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher	Pre-recorded lesson by class teacher
Topic	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity	Lesson in the form of presentation and activity
Topic/Basic Skills	Pre-recorded lesson from National Oak Academy / BBC Bitesize selected by class teacher	Y3&4: Pre-recorded lesson from National Oak Academy / BBC Bitesize selected by class teacher Y5&6: Brass Band	Pre-recorded lesson from National Oak Academy / BBC Bitesize selected by class teacher	Pre-recorded lesson from National Oak Academy / BBC Bitesize selected by class teacher	Pre-recorded lesson from National Oak Academy / BBC Bitesize selected by class teacher