



School Performance 2019 - 2020

Unlike in previous years the school is not able to compare the pupil's progress to national progress of those with similar starting points this academic year as there is no national data. This cohort of children did not complete SATS at the end of each key stage in the same way and as is usual, so calculations cannot be completed with a comparison. National figures for 2018 – 2019 have been included in brackets.

This year, our school has achieved standards that are considered above or in line with national averages. This represents good progress for our children from their typically low starting points on arrival at St Mary & St Pancras CE School. There are a few key measures against which we are judged by external validators such as Ofsted inspectors. These include:

Early Years Foundation Stage (EYFS) Results

Children are assessed in key areas of the EYFS at the end of Reception and we are judged on the extent to which our children achieve a Good Level of Development (GLD). This year the proportion of children achieving a GLD was 67%, slightly below the national figure of 72% for last year.

Given the low on-entry baseline skills of many of our children, their progress through the Nursery to the end-of Reception is very strong. The children achieved well in the prime and specific areas of the curriculum which means that they are well-prepared for the next stage in their learning journey at KS1. 20% of the cohort have SEND; strength in early identification of additional needs ensures rapid intervention to provide appropriate support.

	% achieving Expected Standard
Reading	67 (77%)
Writing	67 (74%)
Maths	70 (80%)
Communication & Language	73 (86%)
GLD (Good Level of Development)	67% (72%)

KS1 (Comparisons in brackets-national average figures from 2019)

Our results are above the national average for those children working at the expected level and at least in line for those pupils working at greater depth.

	Reading	Writing	Maths
% achieving Expected standard	81% (75%)	81% (69%)	81% (76%)
% achieving Greater Depth Standard	26% (25%)	26% (15%)	33% (22%)

Year 2 Phonics Results

Children undertake a phonics reading test where they have to read real and non-real words. This usually takes place at the end of Year 1. Due to the situation this year, the children took the test in

the autumn term. This represents one area of reading only and on a day-to-day basis, we assess children in other strands of reading. This year, 81% of our children met the expected standard of phonics de-coding, which is in-line with last year's National at 82%. Our children's average mark was equal to the national figures for last year.

KS2 (Comparisons in brackets-national average figures from 2019)

Our results are above the national average for those children working at the expected level in reading. They are in line with the national figures for writing and maths. At the higher standard, they are above the national average for reading and maths.

	Reading	Writing	Maths
% achieving Expected standard	80% (73%)	77% (78%)	80% (79%)
% achieving Greater Depth Standard	33% (27%)	10% (20%)	30% (27%)