



Sports Premium Report 2019-20

Academic Year: 2019/20	Total fund allocated: £17,730				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned impact on pupils	Actions to Achieve	Cost:	Evidence and impact:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity	100% of pupils are engaged in physical activity every week	<p>Big PE to be taught by specialists weekly. Weekly swimming sessions (4 swimming instructors for one class). Increase access to swimming lessons – purchase an additional slot each week. Year 4 to attend for whole year. Years 5 and 6 to attend for half a year each. Playground zones set up for break times and lunch times to encourage children to choose play a wide range of games. Sports Specialist employed to set up competitive games in playground three times a week at lunchtime. Wide range of extra-curricular sports clubs. Healthy Schools Day (whole school and parents). Sports Day (whole school and parents). Resources for EYFS yoga sessions Wake Up, Shake Up resources to be accessible for teachers to use throughout the week.</p>		<ul style="list-style-type: none"> Increased pupil participation leading to more enjoyment in PE lessons Enhanced, inclusive curriculum provision Enhanced quality of teaching and learning Improving standards and physical stamina of pupils increasing Positive attitudes to health and well-being, and effective learning breaks Smaller groups in swimming lessons and better quality lessons Much improved pupil progress in swimming, particularly in Year 4, in terms of both skill and water confidence. However, all of these things were impacted by COVID-19. During this period we increased PE provision for those children attending school – they had a daily session for an hour throughout the summer term. 	<p>Ongoing provision from specialist sports coaches.</p> <p>Revise PE curriculum to enhance progression within skills.</p> <p>Provide opportunities for pupil voice to influence playground games as well as take responsibility for leading them.</p> <p>Clubs provision to reflect termly evaluation and encourage bigger uptake (depending on risk assessment for COVID-19).</p>

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Pupils develop a lifelong interest in physical activity. Pupils develop sportsmanship, perseverance and a healthy sense of competition.</p>	<p>Swimming (as outlined above) to increase the proportion of children who can confidently swim by the end of KS2. Enter a wide range of sport competitions to expose children to a variety of activities. Wide range of extra-curricular sports clubs, including lesser known clubs. Sports day. Healthy Schools Day. Provision at playtimes/lunchtimes to encourage choices for active play. Resources available for child-initiated sports. Links made with achievement awards and celebrations within school. Wake Up, Shake Up resources to be accessible for teachers to use throughout the week – this will support with further development of excellent learning behaviour.</p>		<ul style="list-style-type: none"> • Much improved pupil progress in swimming, particularly in Year 4, in terms of both skill and water confidence. • Larger proportion of KS2 children able to swim 10m or more. • Children accessing clubs for the first time. Some clubs have a large waiting list. • However, all of these things were impacted by COVID-19. 	<p>Continue to increase participation in sports competitions, developing a variety of school teams (depending on risk assessment for COVID-19).</p> <p>Revise PE curriculum to enhance progression within skills.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have the knowledge and skills to teach high quality PE and sport.</p>	<p>Permanent specialist PE coach to teach alongside staff. Specialist PE coach to share planning with staff. Staff to employ strategies/games in other curriculum areas. Staff are able to facilitate additional sports clubs.</p>		<ul style="list-style-type: none"> • Increased pupil participation leading to more enjoyment in PE lessons • Enhanced, inclusive curriculum provision • Enhanced quality of teaching and learning • Improving standards and physical stamina of pupils increasing • Children accessing clubs for the first time. Some clubs have a large waiting list 	<p>Ongoing provision from specialist sports coaches.</p> <p>Revise PE curriculum to enhance progression within skills.</p> <p>Invest in resources to enhance provision of EYFS PE.</p> <p>Clubs provision to reflect termly evaluation and encourage bigger uptake (depending on risk assessment for COVID-19).</p>

<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>100% of pupils experience a full range of sports through PE, after school clubs and competitions.</p>	<p>Providing wide range of after school clubs. Additional provision provided linked to CSSA competitions, to increase confidence and achievement.</p> <p>Sports Day. Healthy Schools Day.</p>		<ul style="list-style-type: none"> • Children accessing clubs for the first time. Some clubs have a large waiting list • Developed 2 strong football teams – performance in competitions improved throughout the year. 	<p>Continue to increase participation in sports competitions, developing a variety of school teams (depending on risk assessment for COVID-19).</p> <p>Clubs provision to reflect termly evaluation and encourage bigger uptake.</p>
<p>Increased participation in competitive sport</p>	<p>100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2</p>	<p>Competing in regular Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensuring that an adult supervised competitive sport is available to pupils during three break times weekly.</p>		<ul style="list-style-type: none"> • Developed 2 strong football teams – performance in competitions improved throughout the year. • This has encouraged interest in participating in other competitive sports. 	<p>Nominated staff member to continue to lead on competitive sports training.</p> <p>Continue to increase participation in sports competitions, developing a variety of school teams (depending on risk assessment for COVID-19).</p>

