

School Performance 2018-2019

This year, our school has achieved standards that are considered above or in line with national averages. This represents good progress for our children from their typically low starting points on arrival at St Mary & St Pancras CE School. There are a few key measures against which we are judged by external validators such as Ofsted inspectors. These include:

Early Years Foundation Stage (EYFS) Results

Children are assessed in key areas of the EYFS at the end of Reception and we are judged on the extent to which our children achieve a Good Level of Development (GLD). This year the proportion of children achieving a GLD was 74%, in line with the Camden average of 73%. Given the low on-entry baseline skills of many of our children, their progress through the Nursery to the end-of Reception is very strong. The children achieved well in the prime and specific areas of the curriculum, which means that they are well-prepared for the next stage in their learning journey at KS1.

		School	Camden	London	National
Prime areas of learning	Communication and language	89%	82%	83%	82%
	Physical development	93%	89%	88%	87%
	Personal, social and emotional development	85%	85%	86%	85%
	All prime areas of learning	85%	78%	80%	79%
Specific areas of learning	Literacy	78%	75%	76%	73%
	Mathematics	81%	80%	80%	78%
	Understanding the world	89%	83%	84%	84%
	Expressive arts, designing and making	89%	89%	88%	87%
	All specific areas of learning	78%	75%	73%	71%
All areas	All areas of learning	74%	72%	73%	70%

Year 1 Phonics Results

At the end of Year 1, children undertake a phonics reading test where they have to read real and non-real words. This represents one area of reading only and on a day-to-day basis, we assess children in other strands of reading. This year, 81% of our children met the expected standard of phonics de-coding, which is in-line with Camden (81%) and National at 82%. Our children's average mark was equal to the national.

KS1 (Comparisons in brackets-national average provisional figures.)

Our results are in line with the national average for those children working at the expected level and below for those pupils working at greater depth.

	Reading	Writing (Teacher assessment)	Mathematics
Working at the expected level or above	77% (75%)	73% (69%)	70% (76%)
Working at the higher standard / greater depth	20% (25%)	13% (15%)	17% (22%)

KS2 (Comparisons in brackets-national average)

Our results are above the national average in reading, writing, grammar, punctuation & spelling, as well as Reading, Writing & Mathematics combined at the expected level. They are in line the national average for Mathematics. This year, our writing results were moderated by the Local Authority.

At the higher standard, they are above the national average for reading, grammar, punctuation and spelling and the measure of Reading, Writing and Mathematics combined.

	Reading	Writing (Teacher assessment)	GPS	Maths	R, W & M combined
Working at expected level	85% (73%)	85% (78%)	93% (78%)	78% (79%)	74% (65%)
Working at higher standard / greater depth	33% (27%)	15% (20%)	41% (36%)	19% (27%)	11% (10%)