

School Performance 2018

This year, our school has achieved standards that are considered in line with or above national averages. This represents good progress for our children from their typically low starting points on arrival at St Mary & St Pancras CE School. There are a few key measures against which we are judged by external validators such as Ofsted inspectors. These include:

Early Years Foundation Stage (EYFS) Results:

Children are assessed in key areas of the EYFS at the end of Reception and we are judged on the extent to which our children achieve a Good Level of Development (GLD).

This year the proportion of children achieving a GLD was 70%, which is in line with the Camden average of 71% and national average of 72%. Given the low on-entry baseline of many of our children, their progress through the Nursery to the end-of Reception is very strong.

Year 1 Phonics Results:

At the end of Year 1, children undertake a phonics reading test where they have to read real and non-real words. This represents one area of reading only and on a day to day basis, we assess children in other strands of reading. This year, 82% of our children met the expected standard of phonics de-coding, which is in-line with the Camden (83%) and National (81%) Averages.

KS1 (Comparisons in brackets-national average provisional figs.)

Our results are in line with the national average for those children working at or above the expected level and below for those pupils working at greater depth.

	Reading	Writing (Teacher assessment)	Mathematics
Working at the expected level or above	70% (76%)	67% (68%)	73% (75%)
Working at greater depth	7% (25%)	7% (16%)	13% (21%)

KS2 (Comparisons in brackets-national average)

Our results are in line with the national average in reading, writing, grammar, punctuation & spelling, maths and science as well as R,W & M combined at the expected level. They are broadly in line or above the national average at higher standard/ greater depth in R , M and GPS but not yet in W and RWM Combined.

	Reading	Writing (Teacher assessment)	GPS	Maths	R, W & M combined
Working at expected level	71% (75%)	75% (78%)	86% (%)	79% (76%)	68% (64%)

Working at higher standard / greater depth	21% (25%)	7% (18%)	43% (%)	25% (23%)	09% (%)
Average scaled score	103.4 (105)	NA	107.1 (106)	103.5 (104)	NA
Average progress score	-0.5	-0.8	NA	0.3	NA