

Number of pupils and Pupil Premium Grant (PPG) 2017-2018	
Total number of pupils on roll (FTE age 4 and over)	203
Total number of pupils eligible for PPG	101 (50%)
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£133,900



Pupil Premium evaluation 2017-2018																																																														
Year Group/ Key Stage	Cost	Item/Project	Evidence/ Rationale	Desired outcome/ Objective	Evaluation																																																									
KS2 Interventions, booster, small group and 1-1 support	£44,296	<p>Additional teachers to provide booster classes and small group interventions in Reading, Writing and Maths.</p> <p>Year 6 after school maths booster classes (Spring Term)</p> <p>Year 6 Small group maths teaching for (Autumn and Spring Terms)</p> <p>Year 6 Before school reading booster classes (Spring and Summer Terms)</p> <p>Year 6 afternoon writing booster</p>	<p>Targeted interventions will address knowledge and skills gaps to improve participation and progress in whole class setting. They will develop confidence and independence as learners.</p>	<p>To accelerate the progress of Pupil Premium children in order for them to be at Age Related Expectations or better by Summer 2018.</p> <p>To be confident and independent learners.</p>	<p>KS2 SATs 2018- % of pupils at expected standard or better</p> <table border="1"> <thead> <tr> <th></th> <th>school</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>71%</td> <td>75%</td> </tr> <tr> <td>Writing</td> <td>75%</td> <td>78%</td> </tr> <tr> <td>Maths</td> <td>79%</td> <td>76%</td> </tr> <tr> <td>Combined</td> <td>68%</td> <td>64%</td> </tr> </tbody> </table> <p>KS2 SATs 2018- % of pupils at higher standard</p> <table border="1"> <thead> <tr> <th></th> <th>school</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>21%</td> <td>25%</td> </tr> <tr> <td>Writing</td> <td>7%</td> <td>18%</td> </tr> <tr> <td>Maths</td> <td>25%</td> <td>23%</td> </tr> <tr> <td>Combined</td> <td>0%</td> <td>9%</td> </tr> </tbody> </table> <p>SATs 2018 Disadvantaged and other pupils at expected standard or above compared to National.</p> <p>Cohort number : Disadvantaged pupils 17 Other 11</p> <p>Reading</p> <table border="1"> <thead> <tr> <th></th> <th>Disadvantaged</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>81%</td> <td>58%</td> </tr> <tr> <td>National</td> <td>60%</td> <td>77%</td> </tr> </tbody> </table> <p>Writing</p> <table border="1"> <thead> <tr> <th></th> <th>Disadvantaged</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>81%</td> <td>67%</td> </tr> <tr> <td>National</td> <td>66%</td> <td>81%</td> </tr> </tbody> </table> <p>Maths</p> <table border="1"> <thead> <tr> <th></th> <th>Disadvantaged</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>81%</td> <td>75%</td> </tr> <tr> <td>National</td> <td>63%</td> <td>80%</td> </tr> </tbody> </table>		school	National	Reading	71%	75%	Writing	75%	78%	Maths	79%	76%	Combined	68%	64%		school	National	Reading	21%	25%	Writing	7%	18%	Maths	25%	23%	Combined	0%	9%		Disadvantaged	Other	School	81%	58%	National	60%	77%		Disadvantaged	Other	School	81%	67%	National	66%	81%		Disadvantaged	Other	School	81%	75%	National	63%	80%
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SATs Revision Booklets	£570	Pupils and parents engage in home learning	Pupils consolidate and revise at home	Misconceptions identified and addressed at school																																																										

Easter School	£1407	Easter School- Booster lessons for 4 mornings over Easter holidays, attended by 22/29 Year 6 pupils.	Pupils make good progress by attending additional classes, as shown by practice test results.	Clarify misconceptions and consolidate problem solving skills	
KS2 Interventions and small group work	£6061	1-1 Digital Maths tuition with Third Space Learning. Years5/6	Personalised learning allows pupils to grow in confidence, targets areas of weakness in maths and helps to raise attainment.	The 15 pupils on the programme to be at Age Related expectations or better by Summer 2018. To access curriculum with increased confidence and knowledge.	<u>KS2 Maths SATs 2018</u> 93% of pupils who received intervention at expected standard. 90% of disadvantaged pupils who received intervention at expected standard. 100% of other pupils who received intervention at expected standard. 9% of disadvantaged pupils who received intervention at higher standard. 0% of other pupils who received intervention at higher standard.
Years 3/4/5	£19,514	Afternoon intervention groups to address misconceptions. Year 4- Spelling. Maths (core skills) and handwriting groups daily for 20 minutes.	The EEF toolkit used to select interventions	To consolidate core skills and pre teach so that pupils can access the curriculum more readily	Pupils develop more independence and confidence to access whole class lessons
Years 4 and 5	£520	After school maths club	Children have opportunities to apply maths skills in practical situations	Children will develop maths skills through fun games and activities.	Pupils engaged in maths. Children at expected standard or working towards expected level by the end of the Summer term.

KS2	£4,155	Instrumental Music tuition	Pupils have access to enrichment activities that they may not otherwise be able to afford. This will improve their self-esteem and confidence in learning. Gifted and Talented learners can access nationally recognised qualifications in Music.	The opportunity to perform and learn a musical instrument will develop self-confidence and enable children to gain valuable skills that will enhance learning across other curriculum areas.	20 pupils eligible for pupil premium received weekly 1-1 instrumental tuition in guitar or brass, and also attended guitar and brass club.																											
KS1	£19,514	Small group and 1-1 intervention for phonics, reading, writing and maths. Additional reading groups.	Analysis of data and Class teacher observations to identify pupils each term.	Positive impact on reading and writing and maths outcomes.	<p>Year 1 phonics 2018 Cohort –Disadvantaged 8 other 20 82% of all pupils achieve National Standard 88% of disadvantaged pupils achieve national standard 80% of other pupils achieve national standard</p> <p><u>KS1 assessment 2018 (all pupils)% at expected standard</u> Reading 70% Writing 67% Maths 73%</p> <p><u>KS1 assessment 2018</u> % of disadvantaged pupils and other pupils at expected standard compared to National</p> <p>Reading</p> <table border="1" data-bbox="1435 847 1816 951"> <thead> <tr> <th></th> <th>Disadvantaged</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>79%</td> <td>63%</td> </tr> <tr> <td>National</td> <td>63%</td> <td>80%</td> </tr> </tbody> </table> <p>Writing</p> <table border="1" data-bbox="1435 978 1816 1082"> <thead> <tr> <th></th> <th>Disadvantaged</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>64%</td> <td>69%</td> </tr> <tr> <td>National</td> <td>62%</td> <td>72%</td> </tr> </tbody> </table> <p>Maths</p> <table border="1" data-bbox="1435 1109 1816 1212"> <thead> <tr> <th></th> <th>Disadvantaged</th> <th>Other</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>93%</td> <td>63%</td> </tr> <tr> <td>National</td> <td>62%</td> <td>79%</td> </tr> </tbody> </table>		Disadvantaged	Other	School	79%	63%	National	63%	80%		Disadvantaged	Other	School	64%	69%	National	62%	72%		Disadvantaged	Other	School	93%	63%	National	62%	79%
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