



St Mary & St Pancras C. E. Primary School

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Headteacher **Jules Belton**, Deputy Headteacher: **Lucy Heard**
Assistant Headteacher: **Lesley Carneiro**

24th January 2018

Dear Parents and Carers,

RE School Development Priorities

As well as the long-term vision for St Mary and St Pancras CE School to be a school of excellence, every year we evaluate a range of information to tell us what our next improvement steps are and we think it is important that we share these with you, so you can better understand the work of the school.

Last year, 2017-18, the school's development priorities were as follows:

- To implement an effective Induction Programme for new staff to ensure high-quality teaching, every lesson, every day.
- To improve attainment and progress in Reading and Writing.
- To further strengthen Governance to ensure a clear and strategic direction for the school.
- To ensure that SEND provision is a model of good practice.
- To ensure the effectiveness of Pupil Premium Spend.

I am very pleased to be able to tell you that the school met these priorities and the improvement in the schools achievement data reflects the quality of education that children at our school receive in each key stage. We worked very hard on reading, writing and improving the children's handwriting and presentation. This is evident on our lovely school displays and in books. The Golden Pen initiative was a huge success and is continuing this year.

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The school's Priorities for 2018-19 are as follows:

- To further develop the quality of all children's' writing across the curriculum.
- To increase the number of pupils achieving the higher standard across the school
- To further develop leadership
- To ensure that learning is robust and challenging for all groups of learners
- To further strengthen curriculum links with a specific focus on STEAM (Science, Technology, Engineering, Art and Mathematics)
- Plan to implement the new SIAMS framework

The school's last Ofsted Inspection was in 2011 and many things have changed since then, not least the Ofsted framework grading criteria. The school continually evaluates its performance under the Ofsted Criteria and currently evaluates itself as a Good school across all categories. This view is shared by our LDBS and Camden Professional Partners and reflects the fact that weaknesses in provision, which may have led to a judgement of requires improvement, have been addressed.

In addition, attendance and punctuality has improved over the past two years from when it was significantly below the national average in 2015-16 and a cause for concern. We do still have work to do to consistently secure our target of 96% overall and there are some children who are taken out of school for unauthorised absences either side of the school holidays. Please remember that the school cannot effectively educate your child if they are not here. Miss Heard and Ms Crean work in close partnership with the Local Authority attendance officer and their persistent hard work as well as your support has meant that attendance is much better, in terms of overall figures and those who are persistently absent (children who miss 10% of teaching sessions). Well done to everyone for making this improvement!

I will write to you again towards the end of the Spring term to tell you about the schools' progress against its improvement priorities and until then, thank you all again for your support for our school.

Yours sincerely,

Ms J Belton
Head Teacher

