

At St Mary & St Pancras CE Primary school, our behaviour system is called 'Good to be Green'.

We use colours to help children understand the choices they are making, each colour representing a clearly defined set of behaviours.

Every class has a 'Good to be Green' display. At the start of each day, all children begin with their name on the Green section. Green means children are exhibiting expected behaviour; fully participating in lessons, being kind and respectful, listening, following instructions and working hard.

When children consistently model expected behaviour, they stay on Green. If they consistently make positive choices about their learning behaviour they may move to bronze, silver or even gold in exceptional circumstances. If children make poor or inappropriate behaviour choices they move to blue, yellow, or even red.



Children will always receive one warning before being asked to change their colour. Between each stage, children are given time for reflection and the opportunity to change their behaviour to get back to Green.

Weekly Golden Time.
When a child achieves bronze or silver, they will be given a special sticker. It is expected that this will encourage the child to talk with their parents about how they achieved it.
When a child achieves gold, their name will be entered into the 'Golden Book' and they will receive a 'golden' certificate and sticker from the Headteacher in Celebration Assembly.

Overview

The principle behind this system is:

- That all pupils have the opportunity to make positive choices about their behaviour and influence outcomes.
- That the staff integrate a system within daily teaching in order to promote positive behaviour and effective behaviour management skills.
- Pupils who regularly model positive behaviour are recognised and rewarded.

The system allows for the following:

- A consistent approach that can be used by all staff.
- Reward system.
- Restorative system to allow children to get back to 'Green'.
- Least intrusive approaches are used to manage behaviour.
- Teaching of specific behaviours and routines.

The system works in the following way:

- All classes have a 'Good to be Green' display containing a pocket with their name on it.
- All children start each day with a green card in their pocket.
- If children make positive individual choices about their behaviour they will be asked to insert the appropriate coloured card into their pocket (bronze, silver, gold).
- If children make negative individual choices they will be asked to insert the appropriate coloured card choice into their pocket (blue, yellow, red). This is a clear indicator to the child that they will need to consider their behaviour and make positive changes to get back to 'Green'.
- Children's names may move up or down the system at any point during the day.
- It is important to note that 'Green' represents expected behaviour in line with our high expectations.

Rewards

Every class will receive 30 minutes of Golden Time each week. Any children who end the day on blue, yellow or red throughout the week will record their name on a chart and represent the move with a tally. For each tally point incurred, they will lose 5 minutes of Golden Time. Children will always start back on 'Green' the next day.

Consequences

All staff will support children to make good choices. Where poor choices are made, staff will encourage children to make better choices and acknowledge positive changes in attitude and behaviour as they occur.

The following colours are consequences:

Blue: Verbal reminders of how to get back to 'Green'.

Yellow: Time out within the classroom to provide an opportunity for reflection to identify how to get back to 'Green'.

Red: Time out in another classroom to complete a reflection sheet. SLT will be notified.

Child's name will be recorded in the Behaviour File (kept in the Deputy Headteacher's office). If this happens 3 times in a half term, the head/deputy will meet with the parents/carers.

For further information, please refer to our Positive Learning Behaviour Policy.



Positive Learning Behaviour



at

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