

School Performance 2016

Over the past few years, our school has sustained standards that are considered in line with or above national averages. This represents very good progress for our children from their typically low starting points on arrival at St Mary & St Pancras School. There are a few key measures against which we are judged by external validators such as Ofsted inspectors. These include:

Early Years Foundation Stage (EYFS) Results:

Children are assessed in key areas of the EYFS at the end of Reception and we are judged on the extent to which our children achieve a Good Level of Development (GLD).

This year the proportion of children achieving a GLD was 67% which is broadly in line with the national average of 69%. We have set a challenging target for 2017 and the development of EYFS leadership and provision is a key priority in our School Development Plan.

Year 1 Phonics Results:

At the end of Year 1, children undertake a phonics reading test where they have to read real and non-real words. This represents one area of reading only and on a day to day basis, we assess children in other strands of reading. This year, 83% of our children were assessed to be working at or better than the age expectations. This is just above the national average of 81%.

KS1 (Comparisons in brackets-national average)

Our results are above the national average for those children working at or above the expected level and just below for those pupils working at greater depth.

	Reading	Writing (Teacher assessment)	Mathematics	RWM Combined	Science (Teacher assessment)
Working at the expected level or above	80% (74%)	80% (65%)	83% (73%)	80% (60%)	93% (82%)
Working at greater depth	20% (24%)	10% (13%)	17% (18%)	7% (9%)	NA

KS2 (Comparisons in brackets-national average)

Our results are above the national average in reading, writing, grammar, punctuation & spelling, maths and science as well as R,W &M combined at the expected level. They are broadly in line or above national averages at the higher standard/ greater depth.

	Reading	Writing (Teacher assessment)	GPS	Maths	R, W & M combined	Science (Teacher Assessment)
Working at expected level	77 % (66 %)	88% (74%)	85% (72%)	88% (70%)	69% (53%)	85% (81%)

Working at higher standard / greater depth	19% (19%)	19% (15%)	15% (22%)	19% (17%)	15 % (5%)	NA
Average scaled score	102.4 (102.6)	NA	103.2 (104)	104.3 (103)	NA	NA
Average progress score	1.4	3.7	NA	2.3	NA	NA