

School Standards 2015

Over the past few years, our school has sustained standards that are considered in line with national averages. This represents good progress from their typically low starting points on arrival at St Mary & St Pancras School. There are a few key measures against which we are judged by external validators such as Ofsted inspectors. This includes:

Early Years Foundation Stage (EYFS) Results:

Children are assessed in key areas of the EYFS at the end of Reception and we are judged on the extent to which our children achieve a Good Level of Development (GLD).

This year the proportion of children achieving a GLD was 63% - this is considered broadly in line with the national average of 66% for 2015.

Year 1 Phonics Results:

At the end of Year 1, children undertake a phonics reading test where they have to read real and non-real words. This represents one area of reading only and on a day to day basis, we assess children in other strands of reading. This year, 83% of our children were assessed to be working at or better than the age expectations. This is above the national average of 77%.

KS1 2015 Standard Assessment Tasks (SATs):

Our results this year are broadly in line with national results.

	Indicates results have increased on the previous year's results or stayed the same.			*			Indicates results that are higher than the national average.		
	2C+			2B+			3+		
	2015	2014	Nat	2015	2014	Nat	2015	2014	Nat
Reading	93*	87	91	83*	80	82	27	27	32
Writing	93*	90	88	80*	63	72	20*	17	18
Maths	93	93	93	80	70	82	27*	10	26

Children should typically attain level 2 by the end of key stage 1.

2015 is the last year that children are assessed against the old national curriculum levels.

KS2 2015 SATs Results

Our Key Stage 2 results are always broadly in line with national figures. There are two key measures against which we are judged. The first is the extent to which we have attained levels 4, 5 and 6, with level 4 being what children should typically attain by the end of KS2. **This is the first year that children at St Mary & St Pancras have achieved level 6's.**

Progress measures have a higher weighting and are based on the number of levels of progress that children should make from the end of Key Stage 1. Two levels of progress or 12 points is what is typically expected and 3 levels of progress represents more than expected progress. We are extremely pleased with these results for this cohort, in particular the proportion of children that made better than expected progress for reading, writing and maths.

	4+			4b+ Secondary ready			5+			6		
	2015	2014	Nat.	2015	2014	Nat.	2015	2014	Nat.	2015	2014	Nat.
Reading	90*	83	89	73	69	80	57*	34	48	0	0	0
Writing	90*	79	87	90*	79	87	40*	24	36	3*	0	2
Maths	87	76	87	87*	76	77	60*	45	42	20*	0	9
R, W & M	83*	72	80	73*	66	69	27*	24	24	-	-	-
Spelling, Punctuation & Grammar	83*	69	80	83*	69	73	70*	59	56	3	0	4

	2+ Levels Progress			3 Levels Progress		
	2015	2014	Nat.	2015	2014	Nat.
Reading	90	93	91	37	29	30
Writing	87	89	94	37	43	30
Maths	87	82	90	47	43	31

2015 is the last year that children are assessed against the old national curriculum levels

See last year's results on Ofsted's data dashboard.

www.dashboard.ofsted.gov.uk/